

**Union County Elementary School
Parent Involvement Policy
2009/2010**

Statement of Purpose:

Parent and community involvement is necessary for the success of our students. The Elementary School develops the Parent Involvement Plan using input from teachers, parents, community and the School Council.

Needs Assessment:

Parents and teachers are surveyed at the beginning of each school year to identify needs areas. Appropriate strategies are implemented after the needs assessments are completed and evaluated.

Parent Compact and Student Handbook:

Parents receive a copy of the parent compact at the beginning of the school year for their signature. New students receive a copy of the compact upon enrollment. A copy of the compact is also included in the Student Handbook for parents to keep for their records. A Spanish version of this compact is distributed to parents if needed. Parents submit a signed form after reading and reviewing the Student Handbook with their child. Additionally, teachers review the contents of the handbook and compact with their students.

Communication:

School policy/involvement information is communicated to parents by the following means:

- Student Handbook
- Newsletters from teachers
- PTO
- School Counselor
- School Staff
- School website
- Open House
- Meet Your Teacher Day

Parent Meetings:

Meetings are conducted to inform parents of our Parent Involvement Policy and Plan. The school Plan is distributed in these meetings and parents as well as community members are asked to serve on committees. These committees include School Council, School Improvement Committees and PTO. A calendar of meeting dates and times is distributed at parent meetings.

Information on School Performance, Student Assessment and School Curriculum:

The School Report Card is available to parents through Pioneer Regional Education Service, which provides information about school performance. Student assessment is available to parents daily through the PowerSchool Website. CRCT results are provided to parents annually. School curriculum information is provided to parents through parent/teacher meetings and letters to parents.

Parent and Community Correspondence:

Ideas and concerns submitted to the school are considered in a timely manner. Parent survey results are used to establish our Parent Involvement Plan.

School/Parent Compact:

The School/Parent Compact was developed to show support and participation from the all stakeholders. All stakeholders are asked to sign the Compact. The compact can be seen on the next page.

Specific opportunities for parent involvement are included in the Title I School Improvement Plan's *Parent/Community Involvement* section, which is available at the school for review.