

2011

# Union County 21st Century Community Learning Center Annual Report

Sites:

Union County Primary School

Union County Elementary School

Union County Middle School

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Year 1  
External Evaluation  
6/30/2011



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# **Union County 21<sup>st</sup> Century Community Learning Center Evaluation**

**Year 1 – FY 2011**

## **Overview and History**

The 21<sup>st</sup> Century Community Learning Center program is authorized under Title IV, Part B of the Elementary and Secondary Education Act (ESEA) and *No Child Left Behind Act of 2001 (NCLB)*. The 21<sup>st</sup> CCLC grantees in Georgia are required to provide academic enrichment opportunities in before-school and after-school activities (including the summer) for students attending low-performing schools. These activities will help advance student achievement and meet the local and state academic standards in the areas of reading and mathematics.

The Union County Community Learning Center (UCCLC) operates in three schools—Union County Primary School, Union County Elementary School, and Union County Middle School. The project was awarded during summer 2010. The Union County project established an after-school program of extended academic instruction and enrichment activities. The grant targeted 125 at-risk students in kindergarten through eighth grade who were from at-risk environments and/or performed below the state standard in reading and math on the 2010 Georgia Criterion-Referenced Competency Test (CRCT). These at-risk students were provided extended instructional time, enrichment activities, and family support during the school year. They received individualized instruction and content through games, hands-on manipulatives, model drawing, interactive computer applets, writing, reading, self-progress monitoring, and other research-based strategies related to reading and mathematics. Adult mentors were provided to

participants through Family Connections, and Niyelo, a leadership program, was incorporated into UCCLC to encourage students to become positive leaders while working as a team towards a goal.

Sheila Collins serves as the project coordinator. Academic and enrichment instruction were delivered by certified and/or trained personnel that complemented the traditional school activities and allowed for academic and personal growth. Enrichment activities included technology skills (for grades 3-8) and clubs like music, art, dance, board games, cooking, etc.

## **UNION COUNTY PRIMARY SCHOOL**

### **Student Attendance and Enrollment**

#### **Total and Regularly-Participating Student Enrollment**

The Union County Community Learning Center set a goal of providing 125 at-risk students (50 to be served at Union County Primary School).

Project Objective Status 2011: **MET**

The Union County Primary School CLC served 55 regularly attending, at-risk students during the 2011 school year.

#### **Student Demographics**

Participating students included 29 males and 26 females. The UCCLC at Union County Primary served 1 Hispanic, 4 Black/African American, 48 White, and 2 other ethnicity students.

#### **Average Daily Attendance**

The average daily attendance was 36.

### **Program Operation**

#### **Operation Time for Student Participants**

The Union County Community Learning Center located at Union County Primary School operated from August 23, 2010 until June 1, 2011 with an after-school component that met Monday through Friday from 3:30 until 6:00 p.m. The UCCLC sites met 12.5 hours per week exceeding the minimum requirement of operation—12 hours per week, and at-risk students were served 163 days. Students were served a snack every day at the beginning of the after-school component of the program.

Project Objective Status 2011: **MET**

The Union County Community Learning Center met the minimum requirement of serving students 12 hours per week.

## Quality of Staffing

### Staff Demographics

The UCCLC at Union County Primary School employed 9 female staff. Six (6) staff members served as certified teachers, and three (3) as center administrators/coordinators.

### Student:Staff Ratio

The staff to student ratio was no greater than 1:10 throughout the program.

### Staff Training

Staff training included a variety of support training for the program director and data entry personnel through the Georgia Department of Education. The staff participated in embedded instruction in mathematics strategies and teaching students of poverty.

### Use of Certified Teachers

All teachers responsible for classroom instruction in the UCCLC at Union County Primary were certified.

## Objective Assessment

### Goal 1: **Improve reading and mathematics student achievement.**

#### **Objective 1.1**

30% of regularly participating students will meet or exceed GPS reading standards as measured by CRCT scores and report card grades.

Project Objective Status 2011: **MET**

#### **Objective 1.2**

25% of regularly participating students will meet or exceed GPS mathematics standards as measured by CRCT scores and report card grades.

Project Objective Status 2011: **MET**

### Goal 2: **Use technology for tutorial, practice, and enrichment in reading and mathematics.**

#### **Objective 2.1**

90% of regularly participating students (K-8) will practice, enrich, and/or remediate using computer tutorials.

Project Objective Status 2011: **MET**

#### **Objective 2.2**

90% of regularly participating students (K-8) will participate in enrichment activities as measured through progress monitoring, quizzes, program tracking, and/or individual student GPS skill documentation sheets.

Project Objective Status 2011: **MET**

**Objective 2.3**

90% of regularly participating students (3-8) will self-monitor and record their progress.

Project Objective Status 2011: **MET**

**Goal 3: Increase participation in fine arts enrichment activities.**

**Objective 3.1**

80% of students will participate in fine arts activities measured by completed projects and/or performances.

Project Objective Status 2011: **MET**

**Objective 3.2**

80% of students who completed projects or performances will complete a questionnaire or a reflection regarding their fine arts experience.

Project Objective Status 2011: **MET**

**Goal 4: Increase participation in Family Nights activities and parental improvement activities.**

**Objective 4.1**

30% of parents/guardians will participate in family-centered activities.

Project Objective Status 2011: **MET**

**Objective 4.2**

30% of parents/guardians will participate in adult activities designed for adult self-betterment.

Project Objective Status 2011: **MET**

## **UNION COUNTY ELEMENTARY SCHOOL**

### **Student Attendance and Enrollment**

#### **Total and Regularly-Participating Student Enrollment**

The Union County Community Learning Center set a goal of providing 125 at-risk students (50 to be served at Union County Elementary School).

Project Objective Status 2011: **MET**

The Union County Elementary School CLC served 62 regularly attending, at-risk students during the 2011 school year.

#### **Student Demographics**

Participating students included 31 males and 31 females. The UCCLC at Union County Elementary served 2 Hispanic, 1 Black/African American, 55 White, 1 Asian/Pacific Islander and 3 other ethnicity students.

## **Average Daily Attendance**

The average daily attendance was 42.

## **Program Operation**

### **Operation Time for Student Participants**

The Union County Community Learning Center located at Union County Elementary School operated from August 23, 2010 until June 1, 2011 with an after-school component that met Monday through Friday from 3:30 until 6:00 p.m. The UCCLC sites met 12.5 hours per week exceeding the minimum requirement of operation—12 hours per week, and at-risk students were served 163 days. Students were served a snack every day at the beginning of the after-school component of the program.

Project Objective Status 2011: **MET**

The Union County Community Learning Center met the minimum requirement of serving students 12 hours per week.

## **Quality of Staffing**

### **Staff Demographics**

The UCCLC at Union County Elementary School employed 11 female and 1 male staff. Nine (9) staff members served as certified teachers, and three (3) as center administrators/coordinators.

### **Student:Staff Ratio**

The staff to student ratio was no greater than 1:10 throughout the program.

### **Staff Training**

Staff training included a variety of support training for the program director and data entry personnel through the Georgia Department of Education. The staff participated in embedded instruction in mathematics strategies and teaching students of poverty.

### **Use of Certified Teachers**

All teachers responsible for classroom instruction in the UCCLC at Union County Elementary were certified.

## **Objective Assessment**

**Goal 1: Improve reading and mathematics student achievement.**

### **Objective 1.1**

30% of regularly participating students will meet or exceed GPS reading standards as measured by CRCT scores and report card grades.

Project Objective Status 2011: **MET**

### **Objective 1.2**

25% of regularly participating students will meet or exceed GPS mathematics standards as measured by CRCT scores and report card grades.

Project Objective Status 2011: **MET**

**Goal 2: Use technology for tutorial, practice, and enrichment in reading and mathematics.**

**Objective 2.1**

90% of regularly participating students (K-8) will practice, enrich, and/or remediate using computer tutorials.

Project Objective Status 2011: **MET**

**Objective 2.2**

90% of regularly participating students (K-8) will participate in enrichment activities as measured through progress monitoring, quizzes, program tracking, and/or individual student GPS skill documentation sheets.

Project Objective Status 2011: **MET**

**Objective 2.3**

90% of regularly participating students (3-8) will self-monitor and record their progress.

Project Objective Status 2011: **MET**

**Goal 3: Increase participation in fine arts enrichment activities.**

**Objective 3.1**

80% of students will participate in fine arts activities measured by completed projects and/or performances.

Project Objective Status 2011: **MET**

**Objective 3.2**

80% of students who completed projects or performances will complete a questionnaire or a reflection regarding their fine arts experience.

Project Objective Status 2011: **MET**

**Goal 4: Increase participation in Family Nights activities and parental improvement activities.**

**Objective 4.1**

30% of parents/guardians will participate in family-centered activities.

Project Objective Status 2011: **DID NOT MEET**

**\*Calculations**

**8 parent opportunities X 62 (1 per household parents) = 496 possible parent opportunities**

**125 total parent attendance/496 possible parent opportunities = 25% parent participation**

**Objective 4.2**

30% of parents/guardians will participate in adult activities designed for adult self-betterment.

Project Objective Status 2011: **DID NOT MEET**

**\*Calculations**

**8 parent opportunities X 62 (1 per household parents) = 496 possible parent opportunities**

**125 total parent attendance/496 possible parent opportunities = 25% parent participation**

## **UNION COUNTY MIDDLE SCHOOL**

### **Student Attendance and Enrollment**

#### **Total and Regularly-Participating Student Enrollment**

The Union County Community Learning Center set a goal of providing 125 at-risk students (25 to be served at Union County Middle School).

Project Objective Status 2011: **MET**

The Union County Middle School CLC served 34 regularly attending, at-risk students during the 2011 school year.

#### **Student Demographics**

Participating students included 19 males and 15 females. The UCCLC at Union County Middle served 1 Black/African American, 1 Asian/Pacific Islander, and 32 White students.

#### **Average Daily Attendance**

The average daily attendance was 20.

### **Program Operation**

#### **Operation Time for Student Participants**

The Union County Community Learning Center located at Union County Middle School operated from August 23, 2010 until June 1, 2011 with an after-school component that met Monday through Friday from 3:30 until 6:00 p.m. The UCCLC sites met 12.5 hours per week exceeding the minimum requirement of operation—12 hours per week, and at-risk students were served 163 days. Students were served a snack every day at the beginning of the after-school component of the program.

Project Objective Status 2011: **MET**

The Union County Community Learning Center met the minimum requirement of serving students 12 hours per week.

### **Quality of Staffing**

#### **Staff Demographics**

The UCCLC at Union County Elementary School employed 8 female staff. Five (5) staff members served as certified teachers, and three (3) as center administrators/coordinators.

#### **Student:Staff Ratio**

The staff to student ratio was no greater than 1:10 throughout the program.

### **Staff Training**

Staff training included a variety of support training for the program director and data entry personnel through the Georgia Department of Education. The staff participated in embedded instruction in mathematics strategies and teaching students of poverty.

### **Use of Certified Teachers**

All teachers responsible for classroom instruction in the UCCLC at Union County Middle were certified.

### **Objective Assessment**

#### **Goal 1: Improve reading and mathematics student achievement.**

##### ***Objective 1.1***

30% of regularly participating students will meet or exceed GPS reading standards as measured by CRCT scores and report card grades.

Project Objective Status 2011: **MET**

##### ***Objective 1.2***

25% of regularly participating students will meet or exceed GPS mathematics standards as measured by CRCT scores and report card grades.

Project Objective Status 2011: **MET**

#### **Goal 2: Use technology for tutorial, practice, and enrichment in reading and mathematics.**

##### ***Objective 2.1***

90% of regularly participating students (K-8) will practice, enrich, and/or remediate using computer tutorials.

Project Objective Status 2011: **MET**

##### ***Objective 2.2***

90% of regularly participating students (K-8) will participate in enrichment activities as measured through progress monitoring, quizzes, program tracking, and/or individual student GPS skill documentation sheets.

Project Objective Status 2011: **MET**

##### ***Objective 2.3***

90% of regularly participating students (3-8) will self-monitor and record their progress.

Project Objective Status 2011: **MET**

#### **Goal 3: Increase participation in fine arts enrichment activities.**

##### ***Objective 3.1***

80% of students will participate in fine arts activities measured by completed projects and/or performances.

Project Objective Status 2011: **MET**

**Objective 3.2**

80% of students who completed projects or performances will complete a questionnaire or a reflection regarding their fine arts experience.

Project Objective Status 2011: **MET**

**Goal 4: Increase participation in Family Nights activities and parental improvement activities.**

**Objective 4.1**

30% of parents/guardians will participate in family-centered activities.

Project Objective Status 2011: **MET**

**Objective 4.2**

30% of parents/guardians will participate in adult activities designed for adult self-betterment.

Project Objective Status 2011: **MET**

# **UNION COUNTY SCHOOL SYSTEM COMMUNITY LEARNING CENTER**

## **Student Attendance and Enrollment**

### **Total and Regularly-Participating Student Enrollment**

The Union County Community Learning Center set a goal of providing 125 at-risk students.

Objective Status 2011: **MET**

The Union County Primary School CLC served 151 regularly attending, at-risk students during the 2011 school year.

### **Student Demographics**

Participating students included 79 males and 72 females. The UCCLC served 4 Hispanic, 5 Black/African American, 135 White, 2 Asian/Pacific Islander, and 5 other ethnicity students.

### **Average Daily Attendance**

The average daily attendance was 33.

## **Program Operation**

### **Operation Time for Student Participants**

The Union County Community Learning Center located at Union County Middle School operated from August 23, 2010 until June 1, 2011 with an after-school component that met Monday through Friday from 3:30 until 6:00 p.m. The UCCLC sites met 12.5 hours per week exceeding the minimum requirement of operation—12 hours per week, and at-risk students were

served 163 days. Students were served a snack every day at the beginning of the after-school component of the program.

Project Objective Status 2011: **MET**

The Union County Community Learning Center met the minimum requirement of serving students 12 hours per week.

## **Quality of Staffing**

### **Staff Demographics**

The UCCLC employed 22 female and 1 male staff. Eighteen (18) staff members served as certified teachers, and three (5) as center administrators/coordinators.

### **Student:Staff Ratio**

The staff to student ratio was no greater than 1:10 throughout the program.

### **Staff Training**

Staff training included a variety of support training for the program director and data entry personnel through the Georgia Department of Education. The staff participated in embedded instruction in mathematics strategies and teaching students of poverty.

### **Use of Certified Teachers**

All teachers responsible for classroom instruction in the UCCLC were certified.

## **Objective Assessment**

**Goal 1: Improve reading and mathematics student achievement.**

### **Objective 1.1**

30% of regularly participating students will meet or exceed GPS reading standards as measured by CRCT scores and report card grades.

Project Objective Status 2011: **MET**

### **Objective 1.2**

25% of regularly participating students will meet or exceed GPS mathematics standards as measured by CRCT scores and report card grades.

Project Objective Status 2011: **MET**

**Goal 2: Use technology for tutorial, practice, and enrichment in reading and mathematics.**

### **Objective 2.1**

90% of regularly participating students (K-8) will practice, enrich, and/or remediate using computer tutorials.

Project Objective Status 2011: **MET**

### ***Objective 2.2***

90% of regularly participating students (K-8) will participate in enrichment activities as measured through progress monitoring, quizzes, program tracking, and/or individual student GPS skill documentation sheets.

Project Objective Status 2011: **MET**

### ***Objective 2.3***

90% of regularly participating students (3-8) will self-monitor and record their progress.

Project Objective Status 2011: **MET**

## **Goal 3: Increase participation in fine arts enrichment activities.**

### ***Objective 3.1***

80% of students will participate in fine arts activities measured by completed projects and/or performances.

Project Objective Status 2011: **MET**

### ***Objective 3.2***

80% of students who completed projects or performances will complete a questionnaire or a reflection regarding their fine arts experience.

Project Objective Status 2011: **MET**

## **Goal 4: Increase participation in Family Nights activities and parental improvement activities.**

### ***Objective 4.1***

30% of parents/guardians will participate in family-centered activities.

Project Objective Status 2011: **MET**

**\*Though Union Elementary did not meet this specific objective (25% participation); when averaged with Union Primary (34%) and Union Middle (36%), The Union County Community Learning Center has a parent participation rate of (32%).**

### ***Objective 4.2***

30% of parents/guardians will participate in adult activities designed for adult self-betterment.

Project Objective Status 2011: **MET**

## **Other Observations**

Union County Community Learning Center is a well-organized program with strong leadership motivated to monitor growth; it is a place for learning and progress. The students in the program are involved, challenged, and enriched daily. Target school administration is supportive of the program and understands the value of the 21<sup>st</sup> Century CLC to the success of the day-school initiative. Their challenge is for students to experience success and translate that success to a desire to participate in post-secondary opportunities.

## **Progress Towards Sustainability**

### **Partnership Development**

The UCCLC program has established financial partnerships with a variety of local organizations to provide financial supplementation. Additionally, many local organizations provide student enrichment programs to UCCLC through in-kind administration in their specific area.

### **Partner Maintenance**

A mutual consideration of the needs of the UCCLC student participants and the role of the organizations who partner with the community learning center provides for a successful program.

### **Program Contributions**

Union County 21<sup>st</sup> Century Community Learning Center has already begun work to sustain the after-school program once 21<sup>st</sup> Century funding is no longer available. Resources provided through this grant will continue to provide a guided instructional program for Community Learning Center students in the future. The staff is currently looking for alternative grant applications that will replace funding once the grant is concluded. They intend to reapply for 21<sup>st</sup> Century funds as they become available and as they qualify. A possible option for enrichment instruction and participation may be the consideration of community volunteers.

## **Overall Recommendations**

As a whole, Union County CLC met all goals and objectives for their Community Learning Center programs. However, the following recommendations may provide for an improved UCCLC.

- Parent participation should be targeted for improvement. A more controlled registration/sign-in process for parents may help to better document attendance. With that change a mid-year comparison of parent participation next year with this year should indicate whether or not the poor attendance actually resulted from poor attendance or resulted from incomplete documentation. If better documentation does not indicate greater success with the parent goals, parent participation may be increased through a greater focus on home contact and information exchange and/or programs that more meet the needs of the parents.
- The student participation goal for the UCCLC was 125, but 151 students were regularly attending. This indicates that students were actively involved with the CLC for 30 days and then discontinued participation. Their withdrawal (or failure to attend) provided a space for another student to participate. While it is admirable for the UCCLC staff to attempt to maintain maximum enrollment in the program at all times, a more sustained attendance by the targeted 125 students would possibly improve performance more dramatically. Efforts should be made to determine the reason for student turnover. This may lead to program revisions that better serve the targeted student participants.
- Many students who attended at least 30 days (regularly attending) did not have grades reported in AfterSchool 21. This could certainly be explained by fluid turnover of participants; however with a dedication to the targeted students more conclusive data could be collected to better evaluate the success of the program.

The UCCLC was led by a dedicated staff that worked diligently to maintain enrollment and provide for the students of Union County. While plans exist to strengthen the curriculum and enrichment program for next year, evidence indicates program success.

Brian Buffington, Evaluator

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